Early Childhood Assessment: Implementing Effective Practice. Research and professional best practices show us that early childhood is a place of tremendous leverage, but it is also a place for tremendous care and consideration. Given the potentially. In their 2008 book, Early Childhood Assessment: Why, What and How, the NRC committee emphasized several essential principles. The NRC Guidelines on Purposes of Assessment, Instrument Selection and Implementation, and Systems are included in Appendix D. Big ideas shared across documents. Early Childhood Assessment presents a thorough, step-by-step approach to the comprehensive psychological assessment of young children. In addition to covering major psychological tests, this invaluable resource includes specific guidelines and formats for interviewing parents and other caregivers, observing children and caregiver-child interaction, conducting dynamic assessments, writing reports, and evaluating outcomes of recommended interventions. Throughout the book, Dr. Lidz advocates best assessment practices that reflect the interests of children and families. Features include on Conducting initial interviews and observations for setting the course of the assessment. Early Childhood Assessment book. Read reviews from worldâ€™s largest community for readers. A new guide to conducting more comprehensive and meaningful psychological assessments of young children. Learning Stories as an assessment practice was developed for the 1996 Te Whariki bicultural curriculum (later revised in 2017); the development of narrative assessment is told in the 2001 Sage book, Assessment in Early Childhood Settings: Learning Stories, and further developed in the 2012 Sage book Learning Stories: Constructing Learner Identities in Early Education.