Making Literacy Real is the essential reference text for primary education students at undergraduate and graduate level who want to understand literacy theory and successfully apply it in the classroom. Doctoral students will find this a useful resource in understanding the relationship of theory to practice. The authors explore the breadth of this complex and important field, orientating literacy as a social practice, grounded in social, cultural, historical and political contexts of use. They also present a detailed and accessible discussion of the theory and its application in the primary classroom. Making Literacy Real quickly established itself as a key resource for educators, students and researchers working in a rapidly changing field. This updated edition incorporates the latest research around play, space and multimodality ensuring that it remains essential reading for those of us interested in literacy theory and literacy education.

Larson and Marsh reassemble a polyphonic choir to interpret literacies as critical social practices - with new voices, adding powerful contrapuntal harmonies to contest the logic, theory, and practice of the National Curriculum and Race. to the Top. Si Orienting perspectives -- New literacy studies -- Critical literacy -- Literacy and new technologies -- Sociocultural-historical theory -- Understanding how the frameworks work together -- Implications for teacher education and literacy research. Print version record.


In this personal reflection, Sonia Nieto recounts the lessons she learned about language and literacy from learning to speak Spanish and then English; to reading and writing; and the impact of these lessons on her identity, teaching, research, and life; and, more broadly, on the fields of education and literacy. Making Literacy Real book. Read reviews from world’s largest community for readers. Joanne Larson and Jackie Marsh's Literacy Learning is easily the mos...Â Goodreads helps you keep track of books you want to read. Start by marking â€œMaking Literacy Real: Theories and Practices for Learning and Teachingâ€ as Want to Read: Want to Read savingâ€” Want to Read.