With successful school leadership, schools become effective incubators of learning, places where students are not only educated but challenged, nurtured and encouraged. On the other hand, poor or absent school leadership can undermine the goals of an educational system. But what makes a successful school leader? How do you become truly effective as a principal or in a leadership position? While there is no one solution to successful school leadership, there are certain strategies, skills, traits and beliefs that many of the most effective school leaders share. They have a goal that they can unite a team around and a plan to help them get there. Not just that, but they are able to clearly articulate their school vision and goals. Subject index. Leadership and management development in education. ‘Educational Leadership for Social Justice’ Series Series Editor: David Middlewood. He has experience as a teacher and middle manager in secondary schools and as a professional officer with a local authority. He has wide international experience, having been a visiting professor, external examiner, consultant or invited keynote speaker in Australia, China, Germany, Greece, Hong Kong, New Zealand, Norway, Portugal, the Seychelles, Singapore and South Africa. The significance of effective leadership and management for the successful operation of schools and colleges is widely acknowledged in the twenty-first century. This book aims to help those in middle leadership posts become more confident and effective in their roles. It will also assist anyone considering becoming a middle leader. Successful Middle Leadership in Secondary Schools: A Practical Guide to Subject and Team Effectiveness. By Peter Fleming. Packed with practical advice, the book encourages readers to engage with key issues, reflect on their approach and make the changes needed to improve their performance and that of their team. Covering all aspects of the leadership role, it contains advice and information on: developing a clear vision. improving teaching and learning. raising standards. team building. holding others to account and conducting challenging conversations. managing meetings.