What strategies can language teachers use to help learners with dyslexia and other reading difficulties? BrÃd NÃ ChathÃ¡in offers some practical advice ahead of her webinar on this topic on 15 December. Techniques used to support learners with this difficulty (see below) can also support second-language learners. Weak working memory allows us to retain new information, analyse it and decide which aspects fit with, or add to, what we know already. It helps us decide what to discard and what to retain in our long-term memory. Note-taking is a skill that we often need to teach learners, and an important element of this is helping them recognise keywords. One of my favourite classroom tools is a pad of sticky-notes. Common SENse for the Inclusive Classroom: How Teachers Can Maximise Existing Skills to Support Special Educational Needs. UK ed. by. Mainstream teachers are often unsure how to adapt their regular teaching practices to support Special Educational Needs in the classroom most effectively. This useful guide provides teachers with all they need to know about teaching special needs students in a mainstream context and demonstrates how their existing skills can be used to create an inclusive environment for all students. Following a modern 'a la carte' concept, the book acts first and foremost as a teaching menu, offering a variety of options that teachers can use and when they see fit. Collaborate with special education teachers, related service providers, and paraprofessionals on a regular basis. If you are co-teaching, commit to planning at least once a week with your co-teaching partner and determine your respective teaching responsibilities. Write your plans down and share the work load. Use a variety of co-teaching methods, including: 1. Interactive Teaching - Teachers alternate roles of presenting, reviewing, and monitoring instruction. Be aware of student needs and provide the accommodations listed in your students' individualized education programs. Tips for Classroom Management. Create a structured classroom. Inclusion is a contemporary educational movement impacting the role of the classroom teacher. As a result, teacher education programs have made attempts to incorporate inclusive education as part of their curricula. An analysis of the literature reveals that inclusion training has favorable effects on the attitudes of preservice teachers, but has little effect on their perceptions of preparedness to teach in inclusive classrooms. Future teachers for the realities of inclusive teaching. Burton and Pace (2009) suggested. that having positive attitudes cannot compensate for insufficient preparation, while. Develop practical inclusive teaching skills and to allay preservice teachersâ€™ anxieties, regarding working with students with exceptional needs. The specific expectations of.