The summer Professional Learning Catalog of Sulphur Springs ISD Courses for May-August 2018 offers multiple learning opportunities. Course offerings provide a means of utilizing tools to be more successful in teaching and helping students maximize learning. **Please note that if there are five or less participants registered one week prior to any course, the course instructor will have the option to cancel the course and participants will be notified.**

The time and location of courses are marked in **RED** to make the selection of times and dates easier to locate.

A link is provided at the end of each course descriptor to allow users direct access to registration in Eduphoria Workshop.

Courses offered outside of school hours qualify as Exchange Time and will be labeled ET. For information on Exchange Time requirements, go to the For Staff menu on the SSISD website.

Courses that qualify for Gifted and Talented update credit will be labeled GT.

You can also browse workshops by going to the Eduphoria registration page.

**Summer Learning Conference**

**Save the Date!**

**June 5-7**

**Sulphur Springs Middle School**

Registration information will be sent out in May. Make plans to join us for two and a half days of fun and learning!
Book Studies

**Title:** Book Love: Developing Depth, Stamina, and Passion in Adolescent Readers  
**Author:** Penny Kittle  
**Instructor:** Lisa Robinson  
**Credit:** 6 SBEC, ET  
**Grades/Subject:** 6-12 ELAR  
**Dates:** June 18, 2018 – August 3, 2018

Discover practical strategies for creating a balance of independent reading, text study, and novel study in order to help students deepen their thinking through writing about reading. This book study will include an online discussion forum.

Books are available to check out from Lisa Robinson’s office, or can be purchased at amazon.com for as low as $24.73 at https://www.amazon.com/Book-Love-Developing-Stamina-Adolescent/dp/0325042950/ref=sr_1_1?ie=UTF8&qid=1493048726&sr=8-1&keywords=book+love


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**Title:** The Next Step Forward in Guided Reading  
**Author:** Jan Richardson  
**Instructor:** Laci Ragan  
**Credit:** 12 SBEC, ET  
**Grades:** K-5 ELAR  
**Dates:** June 18, 2018 – August 3, 2018

This book study will be a six-week study focusing on planning and instructional tools you need to teach guided reading in the classroom. The strategies you will learn during this study will help you with pre-A readers all the way to fluent readers. Each week there will be a discussion question posted. You are responsible to reply to the discussion by Thursday night at midnight, and then comment on a peer’s discussion by Sunday night at midnight. Discussion questions are a great way for communication, to share your amazing ideas you use in your own classroom, and to discuss what you learned from each chapter. During this six-week session you will be required to attend two face to face sessions. Face to Face sessions will be held on 7/10/18 and 8/2/18. Each session will last three hours, 8:30-11:30. This will be for us to share in depth what you learned from the book, how we will use it in our classroom, and to watch teachers model guided reading.

Books will be available for check out on each campus or you may purchase the book at this link: https://www.amazon.com/Next-Forward-Guided-Reading-Assess-Decide-Guide/dp/1338161113/ref=sr_1_1?ie=UTF8&qid=1492798294&sr=8-1&keywords=the+next+step+forward+in+guided+reading

Title: 5 Practices for Orchestrating Productive Mathematics Discussions  
Author: Margaret S. Smith and Mary Kay Stein  
Instructor: Carmen Hammack  
Credit: 12 SBEC, ET, 6 GT  
Grades: 6-12 Math Teachers  
Dates: June 18, 2018 - July 26, 2018

The one doing the talking is the one doing the learning, so let’s get the students talking! This book provides a framework for developing mathematically productive discussions that are rooted in student thinking. These 5 manageable practices have the power to put teachers in control of classroom discussions in which important mathematical ideas are brought to the surface, contradictions are exposed, and understandings are developed.

*Participants in this book study may check out a book from administration (10 available on a first come basis) or may purchase their own from Amazon for around $30. The reading schedule will be posted by June 15th. Once the study begins, 1-3 questions will be posted in the discussions tab of Eduphoria each week. Participants will be required to respond to all questions, as well as taking the time to read others’ responses and comment as needed. The book study will conclude with a face to face meeting from 8:30-3:30 on July 26th, 2018.


Title: Math Workshop: Five Steps to Implementing Guided Math, Learning Stations, Reflection, and More  
Author: Jennifer Lempp  
Instructor: Carmen Hammack  
Credit: 12 SBEC, ET, 6 GT  
If a participant chooses to do only 1 or 2 pieces, the credit is as follows: 3 hours, June 7th meeting / 6 hours, Book study participation / 3 hours lesson plan submission  
Grades: K-5 Math & Science Teachers  
Dates: June 18, 2018 - July 26, 2018

*Teachers will be receiving this book before school is out!*

There will be an overview presentation at Summer Learning Conference on June 7th, 8:30-11:30. The reading schedule for the book study will be posted by June 15. Beginning June 18, 1-3 questions will be posted in the discussions tab of Eduphoria each week. Participants will be required to respond to all questions, as well as taking the time to read others’ responses and comment as needed. At the conclusion of the study, participants will create a lesson plan following one of the workshop structures to be turned in by July 25th.

“Captivate your class. Create outrageously engaging lessons. Rediscover your passion for teaching. Teach like a pirate! Pirates are daring and adventurous. They sail into uncharted territories with no guarantee of success. They reject the status quo and refuse to conform to any society that stifles creativity and independence. They are entrepreneurs who take risks and are willing to travel to the ends of the earth for that which they value. Pirates don’t much care about public perception; they proudly fly their flags in defiance. And besides, everybody loves a pirate.”

District Workshops

ROLL on with the Updated Science Standards

Date: See Below Schedule
Time: See Below Schedule
Grade(s)/Subject(s): K-12 Science
Location: PDC at the Administration Building

The streamlined Science standards will be in effect for the 2018-2019 school year. What changes have been made, and how they impact instruction and student learning? In this 3 hours workshop participants will:

- Study the streamlined standards to determine instructional impacts that will occur this year as well as down the road
- Use available resources to determine the impact to instruction
- Connect content with process standards to support student learning

12:30 pm -3:30 pm Grades 6-12; http://www.schoolobjects.com/wshop/default.aspx?cid=1030

June 26, 2018: 8:30 am- 11:30 am Grades 6-12; http://www.schoolobjects.com/wshop/default.aspx?cid=1029
12:30 pm -3:30 pm Grades K-5; http://www.schoolobjects.com/wshop/default.aspx?cid=1031

July 11, 2018: 8:30 am- 11:30 am Grades 6-12; http://www.schoolobjects.com/wshop/default.aspx?cid=1032
12:30 pm –3:30 pm Grades K-5; http://www.schoolobjects.com/wshop/default.aspx?cid=1033

12:30 pm -3:30 pm Grades 6-12; http://www.schoolobjects.com/wshop/default.aspx?cid=1035

August 3, 2018: 8:30 am- 11:30 am Grades 6-12; http://www.schoolobjects.com/wshop/default.aspx?cid=1036
12:30 pm –3:30 pm Grades K-5; http://www.schoolobjects.com/wshop/default.aspx?cid=1037

Please use links above to register.

Fundamental Five: PT/CW

Date: June 21, 2018 & July 23, 2018 (repeat sessions, choose one)
Time: 8:30 Am- 11:30 Am
Grade(s)/Subject(s): K-12 ALL
Location: PDC at the Administration Building

Five simple strategies can drastically improve the effectiveness of your classroom instruction! Come learn all about the Fundamental Five, with a focus on the strategies of Purposeful Talk and Critical Writing. Want students to think critically? Let them talk! Let them write! This session will explore the ways in which using these fundamental Five strategies will encourage students to think critically and enhance their learning every day.

Please use this link to register for June 21, 2018: http://www.schoolobjects.com/wshop/default.aspx?cid=1026
Please use this link to register for July 23, 2018: http://www.schoolobjects.com/wshop/default.aspx?cid=1027
Reading Boot Camp
Date: July 17, 2018 & July 18, 2018
Time: 8:30 AM-3:30 PM Both days
Grade(s)/Subject(s): K-5 ELAR
Location: PDC at the Administration Building

This Reading professional development will be a full 2 day workshop to focus on classroom structure, and curriculum used inside a K-5 ELAR classroom for all new to district, or new to ELAR teachers. The first day will focus on launching Daily 5 successfully, and a basic introduction to Spalding. The second day focuses on Reading A-Z resources, and how to level up students, running records, and the Literacy Framework. Teachers attending will need their Daily 5 book, and Spalding resource book with cards when attending. Please bring your district device with you, if you have received it.

Please use this link to register: http://www.schoolobjects.com/wshop/default.aspx?cid=1025

Teacher Leadership Academy
Date: June 28, 2018 & July 12, 2018
Time: 8:30 AM-3:30 PM Both days
Grade(s)/Subject(s): ALL
Location: PDC at the Administration Building June 28th and Board Room July 12th

We will explore topics such as growth mindset, innovative education, 21st century learning, curriculum development, professional learning communities, and instructional coaching. Upon completion of this introductory series of workshops, interested participants will have the opportunity to continue and focus their leadership studies in one of three areas, curriculum development, instructional coaching, or digital coaching. The Teacher Leadership Academy will meet for two, six-hour face to face sessions, with some outside reading required.

Please use this link to register: http://www.schoolobjects.com/wshop/default.aspx?cid=1024
Model your own passion for reading, talk about the books you are reading and why and encourage your children to share the books they are reading. Make frequent trips to the library. Access Books and Writing Materials.

Book love: developing depth, stamina, and passion in adolescent readers. Portsmouth, NH: Heinemann. Marzano, R. (2004). In Book Love Penny takes student apathy head on, first by recognizing why students don’t read and then showing us that when we give kids books that are right for them, along with time to read and regular response to their thinking, we can create a pathway to satisfying reading that leads to more challenging literature and ultimately, a love of reading. With a clear eye on the reality of today’s classrooms, Penny provides practical strategies and advice on: increasing volume, capacity, and complexity over time creating a balance of independent reading, text study, and novel study help Book Love: Developing Depth, Stamina, and Passion in Adolescent Readers. Portsmouth, NH: Heinemann. Krashen, S. D. (2004). The power of reading: Insights from the research. Westport, CT: Libraries Unlimited. Miller, D. and Moss, B. (2013). No More Independent Reading Without Support. Portsmouth, NH: Heinemann. Igniting a Passion for Reading: A veteran English teacher on the importance of choice, plus three tactics to keep high school readers engaged. Edutopia. Tovani, C. (2000). I Read It But I Don’t Get It. Portland, ME: Stenhouse Publishers. Online references and resources. 10 Reasons Why Reading Is Important. Expectations All readers will develop the stamina to read longer and with greater fluency with daily practice. A reading rate is calculated regularly and students are expected to meet a weekly goal based on the challenge of the current selected text. All readers will update book lists, set goals, and read regularly each week at home. Tell me about a genre you don’t usually read and lets think about books that might ease the transition from what you love to what will challenge you to think differently. Tell me about a book you’ve dropped this year. Why did you drop it? How are the books you’ve been reading this year similar? Book Love: Developing Depth, Stamina and Passion in Adolescent Readers. Portsmouth, NH: Heinemann. (see: http://booklovefoundation.org ). Miller, D. (2009). Reading in two languages allowed me to fall in love with a different symphony of sounds and rhythms, landscapes, characters and behaviors. When I began to read in English, I noticed not only a different grammar order, but different life perspectives, too.

–Dr. F. Isabel Campoy, Award-winning Language Scholar & Author.