To help solve this issue, I find more and more educators are turning to a culturally responsive teaching framework for actionable strategies to address needs of diverse learners within the classroom. Gary Howard’s work in outlining principles of culturally responsive teaching is one of the frameworks at the forefront of this effort. Culturally responsive building leaders ensure that they hire culturally responsive teachers, encourage teachers to use culturally responsive pedagogical and classroom management strategies, ensure they are trained in using these strategies, and hold them accountable to do so (Vogel, 2011). What makes a culturally responsive teacher? Culturally responsive teachers tend to have qualities such as a sociopolitical consciousness, positive views of students from diverse backgrounds, responsibility for and the capability to bring about educational change, and the ability to build on students’ prior knowledge. Culturally proficient instruction: A guide for people who teach. (2nd ed.). PDF | On Dec 15, 2019, Kristina M. Howlett and others published Building a classroom library based on multicultural principles: A checklist for K-6 future teachers, Multicultural Education, 24, 40-46. | Find, read and cite all the research you need on ResearchGate. develop and expand classroom libraries in the most culturally responsive manner. The purpose of this article is to underscore critical attention on educating our nation’s teachers by developing a critical eye for high-quality MC literature that is available for the classroom as well as an ongoing commitment to seeking out the most effective array of literature for the. “This book will be valuable in both teacher preparation programs and in-service professional development as a tool to help teachers grapple with the practical complexities of culture in their work with children and families.” - Rosemary Henze, Associate Professor Published On: 2005-11-28. About the Author. Building Culturally Responsive Classrooms is a “piece of art” that all teachers should read! Read more. Helpful. Report abuse. Emily Gomez. 5.0 out of 5 stars Probably one of the best books a teacher could read. Reviewed in the United States on August 30, 2008. As a teacher, or anyone for that matter, who is with diverse people all day this is the book for you. Although it is a short book, if read with an open mind can absorb a lot of food for thought. Start by marking “Building Culturally Responsive Classrooms: A Guide for K-6 Teachers” as Want to Read: Want to Read saving… Want to Read. Concha Delgado Gaitan brings a wealth of personal experience and years of research to Building Culturally Responsive Classrooms. It is thought provoking and challenges us to get to know and understand how culture affects students in order to foster the best working and learning environment. - Judy M. Alva, Elementary Vice Principal Lodi Unified School District, CA. Allow your classroom setting and instruction to reflect the rich diversity and values of your students! Teachers today are faced with the enormous responsibility of respecting students’ various cultures while creating learning set