The Effective Induction of Newly Qualified Primary Teachers: An Induction Tutor’s Handbook, Sara Bubb, Peter Mortimore, 2013, Routledge, 2013, 9781134120987, 144 pages

Key words: professional development, induction, newly qualified teachers, experiences, practice theory. Induction as an integrated part of teachers’ lifelong professional development.

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... Overall research design... Nøkkelord: femårig grunnskolelærerutdanning, forsknings- og utviklingsarbeid, nyutdannede lærere, FoU-kompetanse R&D competence of newly qualified primary and secondary school teachers – a basis for school development? Some newly qualified teachers also become resource persons in their subjects of specialization as a direct consequence of their education. This is used as a conceptual and theoretical chapter for the rest of the book. We start by problematizing CPD as a polysemic idea, reviewing international research. PH: The Induction Tutor Each NQT should have a suitably qualified and experienced induction tutor. The induction tutor (or the head teacher if carrying out this role) should: provide, or co-ordinate, guidance and effective support including coaching and mentoring for the NQT s professional development (with the Appropriate Body (AB) where necessary); carry out regular progress reviews throughout the induction period; September. All courses must be agreed with your line manager and booked in advance, preferably online via the link above. Alternatively, contact Clare Sumpter at: with course booking form from the NQT Manager resources section. Sources of support for NQTs Induction tutor should be the first line of support. An Induction Tutor's Handbook. The Effective Induction of Newly Qualified Primary Teachers. DOI link for The Effective Induction of Newly Qualified Primary Teachers. The Effective Induction of Newly Qualified Primary Teachers book. An Induction Tutor's Handbook. BySara Bubb, Peter Mortimore. Edition 1st Edition. Bubb, S., & Mortimore, P. (2000). The Effective Induction of Newly Qualified Primary Teachers: An Induction Tutor's Handbook (1st ed.). David Fulton Publishers. https://doi.org/10.4324/9781315068893. COPY. ABSTRACT. First Published in 2000. Routledge is an imprint of Taylor & Francis, an informa company. Table of contents. chapter 1|7 pages. The statutory induction arrangements. chapter 2|11 pages. 'Induction Tutor' means the person with day-to-day responsibility for the induction of an NQT; you may be called a 'mentor' or 'supporter' at school. 'Induction Co-Ordinator' means the person with overall responsibility for NQT induction in a school; these are more usually found in secondary schools. An NQT's induction is made up of 3 'periods'; each of which is made up of two 'terms' - Terms 1 and 2 in Induction Period 1 (IP1), Terms 3 and 4 in Induction Period 2 (IP2) and Terms 5 and 6 in Induction Period 3 (IP3). 2. Your responsibil...