Key Concepts in Special Educational Needs has been devised and written to give up-to-date information about what experienced SEN practitioners and other stakeholders see as vital issues in this area of work. To arrive at the 100 or so ‘key concepts™, I talked with experienced professionals in the field of SEN with whom I am in regular contact with as part of my work in SEN in my own university’s School of Education. The ‘concepts™ featured in this book are, in fact, a combination of both ‘ideas™ and concrete ‘plans™. Thus, some of the topics will be discussed in relation to, for example, a piece of SEN legislation, or a practical approach to meeting learner needs. Others will be dealt with more theoretically, as abstract terms which have meaning and impact in the field of SEN. Exploring the complex issues that surround special educational needs (SEN) both in and out of the classroom, this reader… Providing an informative combination of practical, historical and legal terms and concepts, Special Educational Needs: The Key Concepts is a highly useful resource accessible to a broad audience. Preview Now. Preview saved. Special education (also known as special-needs education, aided education, exceptional education, special ed., SEN or SPED) is the practice of educating students in a way that provides accommodations that address their individual differences, disabilities, and special needs. Ideally, this process involves the individually planned and systematically monitored arrangement of teaching procedures, adapted equipment and materials, and accessible settings. These interventions are designed to help Special Education Considerations for English Language Learners: Delivering a Continuum of Services by Else Hamayan Paperback $32.90. In Stock. Ships from and sold by Amazon.com. This shopping feature will continue to load items when the Enter key is pressed. In order to navigate out of this carousel please use your heading shortcut key to navigate to the next or previous heading. Back. Foundations for Teaching English Language Learners: Research, Theory, Policy, and Practice.