They were: classes for us and sent us their recordings to help us. Eva Benko (Hungary), Kim Bradford-Watts (Japan), design and write the units. We are equally grateful to the children in the - Hazel Geatches for videoing many of the lessons. following classes and schools for allowing extracts - the talented actors - adults and children - from their lessons to be used in the units. who re-recorded extracts from the material sent - First Grade and Third Grade of El Colegio de in by teachers and their classes. In addition to chapters on classroom organisation, the book includes chapters on: child development creativity PSHE and citizenship teaching language and literacy, ICT, mathematics and science the foundation subjects working with parents working effectively with Teaching Assistants evaluating and assessing learning teaching children with special educational needs or exceptional ability. Throughout, the aim is to get teachers and student teachers to analyse their own classrooms and to produce solutions that will work for them. Since the publication of the first edition, Organising Learning in the Primary School Classroom has been recognised as an indispensable guide for primary school teachers in their quest for more effective practice in the classroom. Learning through art: a resource book for primary school teachers. Jane Sahi, Roshan Sahi. 32.65 Mb. What Makes a Good Primary School Teacher?: Expert Classroom Strategies. Caroline Gipps. 1.06 Mb. Design and Technology in the Primary School: Case Studies for Teachers (Subjects in the Primary School), primary school classroom drawing on existing literature and from. research undertaken by the authors. INTRODUCTION. Project-based learning (PBL) is a learner-centred approach (Moursund, 1998) that provides students with opportunities to participate collaboratively in groups in real-life opportunities where they are engaged in constructing learning that is personally meaningful (Smith, diSessa, & Roschelle, 1993). Learning, therefore has meaning beyond the classroom as students are equipped with the critical skills to function more effectively in the world. Through undertaking, PBL projects students develop real-world skills such as solving complex problems, thinking critically, analyzing and evaluating information, working. See what's new with book lending at the Internet Archive. Organising learning in the primary school classroom. Item Preview. > remove-circle. Chapter 1 Introduction -- chapter 2 The children -- chapter 3 Effective teaching -- chapter 4 Teaching style -- chapter 5 The teacher's role -- chapter 6 Teaching strategies -- chapter 7 The curriculum -- chapter 8 The learning programme -- chapter 9 Organising children for learning -- chapter 10 The use of.