Investigating Real Data in the Classroom: Expanding Children’s Understanding of Math and Science (2002) by Richard Lehrer and Leona Schauble. Free-Choice Science Education: How We Learn Science Outside of School (2002) by John H. Falk. Science Teaching/Science Learning: Constructivist Learning in Urban Classrooms (2002) by Elnor S. Harcombe. Overview of Mathematics in Context (MiC) is one of the reform curricula for middle school mathematics funded by the National Science Foundation (NSF). Using the MiC materials, students are expected to make sense of a real-world situation by seeing and extracting the mathematics embedded within it. The instructional activities in MiC involve contexts that can be mathematized. Students should be investigating meaningful real-world problems whenever possible. Mathematics is not a stagnant field of textbook problems; rather, it is a dynamic way of constructing meaning about the world around us, generating new knowledge and understanding about the real world every day.