Educational leaders who participate in professional development programs update and extend their knowledge and improve their performance on the job by applying new knowledge and skills to implement the best educational practices in schools. This book chapter intends to provide reader with a comprehensive overview of professional development for educational leaders to fulfill their roles. Educational leaders have high impact on shaping school culture, school improvement, student learning, and achievement, so that their professional development is critical to their continued success as leaders. Personal and professional development are seen as distinct avenues of self-improvement, but the two go hand in hand. If you're interested in creating a personal development plan or working toward personal growth, you're likely to experience a pleasant side effect of learning new skills or strengthening abilities you already have — achieving your personal goals for work. Creating a Personal Development Plan. Different career fields suggest different approaches to using personal growth for professional development. Some industries require a specific number of hours demonstrating the skills in the field, while others may only require a certain number of education credits for professional development. Williams said. See more ideas about professional development books, instructional coaching, educational leadership. Interested in personal development and self improvement? If so, there are hundreds, even thousands of books to choose from. That's why we've boiled down the options to 21 of the best personal development books. Educational Leadership - The first thing students need to learn is what they're supposed to be learning. Educational Leadership Coaching Educational Leadership Leadership Development Teacher Morale Assistant Principal Instructional Coaching School Community Teacher Tools. Educational Leadership: Personal Growth for Professional Development. Author: Harry Tomlinson. This book outlines personality and identity, motivation and reward strategies, the emotions of leadership and the values and ethics which underpin professional integrity. Using a practical but evidence-based approach, the author outlines how to develop creativity, assertiveness and emotional intelligence using techniques such as neuro-linguistic programming to model excellence. This wide-ranging and thought-provoking book provides an alternative approach to personal and professional leadership development. Although directed at headteachers, it has much to say to all staff irrespective of whether they are in formal positions of leadership. Given the increased attention to professional development, this is a timely publication, and will cause those who read it reflect as well as providing a wealth of approaches and ideas which can be used in their school - Colin Parker, Headteacher of King Edward VI Aston School, Managing Schools Today. This is an exceptionally